

# New paths in ELT:

## What's next?



# EVENT PROGRAM

1:30pm – 2:00pm	<b>Registration</b>
2:00pm – 2:40pm	<b>Concurrent Sessions</b> <hr/> <b>Presenter: Hugo Albuquerque</b> No ensino de inglês como língua estrangeira (EFL) há uma certa tradição de tomar-se a dianteira na adoção de aplicativos, gamificação e Tecnologia da Informação e Comunicação (TIC). Para a outra parte de nós que ainda se familiariza com toda a tecnologia à disposição, essa adoção parece revelar nosso “sotaque” em uma linguagem que ainda não dominamos, como afirma Prensky (2011). Mas, afinal, qual o lugar da tecnologia na sala de aula de línguas? Pensamos em argumentos que fazem justamente o caminho contrário: justificam um não lugar dessas tecnologias na sala de aula presencial. Não é o caso de negá-las, mas também de entender que não são a panacéia para questões como motivação, disciplina e, em última análise, até mesmo aprendizagem. <hr/> <b>Presenters: Fabiana Fonseca and Ana Claudia Lima</b> <i>Critical Thinking and Culture in the EFL Classroom</i> The presenters put together and tested a group of classroom activities that foster both critical thinking and intercultural competence. As a result of attesting how powerful and relevant those activities were to our own students, we felt the need to share them with fellow educators, in an attempt to help them booster their learner's abilities and their own.
2:40pm – 3:00pm	<b>Session Discussions</b>
3:00pm – 3:50pm	<b>Coffee Break + Book Launch</b>

<p><b>3:50pm – 4:30pm</b></p>	<p><b>Concurrent Sessions</b></p> <hr/> <p><b>Presenter: Carlos Gontow</b>  <i>What should students do to learn and how can we help them?</i></p> <p>English teachers are always looking for ways to improve their classes and make them more interesting and more efficient. This is very important, of course. But what about the students? What role do they have in their own learning process? What should they do to learn better and more efficiently? How can teachers help them in this process? In this workshop, we will discuss ways to foster student's learning and we'll do many activities that can motivate and inspire them to grow.</p> <hr/> <p><b>Presenter: GHustavo Távora</b>  <i>_hAppy e-ducation_</i></p> <p><i>_hAPPye-ducation_</i> is a methodology designed by GHustavo Távora which proposes creative tips on how to make the best use of information technology, Apps, networking, digital photography and graphic design to innovate and make English Teaching/Learning/ Developing Process more fun, meaningful and even more artistic / cultural. <i>_hAPPye-ducation_</i> is a combination of GHustavo's professional background of 12 years as an ELT at Cultura Inglesa, and his graduation as a graphic designer by UFPE. Blendig all areas together in a fun and very easy-going way, he promotes workshops and events where he implements the ideas. Creativity, Arts, design, Networking and Cultural Mediation, are the key words.</p>
<p><b>4:30pm - 4:50pm</b></p>	<p><b>Discussion</b></p>
<p><b>4:50pm – 5:00pm</b></p>	<p><b>Special Announcements</b></p>
<p><b>5:00pm – 5:40pm</b></p>	<p><b>Plenary Session</b></p> <hr/> <p><b>Christopher Thirlaway</b>          (Director of studies Cultura Inglesa Recife Zona Sul)  <i>Learner-centred Teaching</i></p> <p>In this session, participants will review the importance of moving to a learner-centred way of teaching, together with a few practical ways of achieving this.</p>
<p><b>5:40pm – 6:00pm</b></p>	<p><b>Raffles</b></p>