9 mins	Dut the quotes around the rear
8 mins	Put the quotes around the room. Put students in pairs and ask them to walk around and read the quotes
	and discuss the following:
- ·	- Do you like the quote? Why/Why not?
5 mins	Give ss Handout 1 (FOLDED) and tell them to discuss the questions in groups.
	Elicit answers from students
3 mins	
	Instruct students to unfold the next part page.
	Instruct students to answer the question alone: Why are you learning English?
	Elicit answers.
	Note: Most of them will say 'because I have to'
	Instruct students to unfold the last part of the page.
4 mins	Instruct students to answer the question alone: Why do you want to learn English.
	Tell them you understand it is as difficult question to answer and to use the pictures to help them.
	Note: The aim here is to help the students find something that English would help them do e.g. travel, watch a film in English, talk to people from other countries.
	Elicit Feedback
15 mins	Ask the class the following question: <i>Is it easy to stay motivated?</i> Give students Handout 2
	Split the students into groups and instruct them to use the imperative
	write eight tips to stay motivated (in general or when learning English)
5 mins	Put students in different groups and instruct them to share some of their
5 mms	tips.
5 mins	Error Correction