| 1 min     | Show students Image 1 and elicit the topic: Shopping/Fashion               |
|-----------|--|
| 5 mins    | Put students into pairs.   |
| 2 mms     | Split students into A and B and distribute the discussion question.        |
|           | Instruct students to discuss the questions.                                |
|           | Elicit feedback  |
| 10 mins   | Instruct students to take out their notebooks.                             |
| i o minis | Tell students you are going to read a short text twice.                    |
|           | Instruct students to write down exactly what you are saying.               |
|           | Get students to compare in pairs.  |
|           | Oct students to compare in pairs.  |
|           | Distribute Handout 2 (FOLDED)  |
|           | Instruct students to compare their text with the original.                 |
| 5 mins    | Instruct students to read the text quickly and answer question 1           |
| •         | Elicit answers   |
| 4 mins    | Instruct students to complete question 2.                                  |
|           | Instruct students to compare in pairs                                      |
|           | Elicit and check answers   |
|           |  |
|           |  |
| 5 mins    | Instruct students to unfold the page and complete question 3 in            |
|           | pairs.   |
|           | Elicit answers.  |
| 15 mins   | Distribute Handout 3.  |
|           | Split Students into groups and instruct them to write their ideas in the   |
|           | bubble.  |
|           |  |
|           | Instruct students to share their ideas using full sentences in the present |
|           | continuous.  |
|           |  |
|           | Error correct where necessary.   |
|           |  |

Lesson 5: Fast Fashion