

Lesson 6: Fast Fashion

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| 2 mins | Tell students to take out their handouts for the first fast fashion lesson and tell students they are going to have a debate |
| 5 mins | Write the debate topic on the board Split students into groups Distribute Handout 1 and instruct students to think of three possible points for each side of the argument. |
| 8 mins | Draw students' attention to the useful phrases and drill pronunciation. |
| 5 mins | Split students into new small groups of 4. Two students will argue for and the other two will argue against. Tell them to share their points and try to stick to their side of the argument. Tell them the aim of the debate is to get the other group to agree with them. Monitor and take note of any errors being made. |
| 10 mins | Error Correction. |