2	
2 mins	Show students the images and ask them to tell you what they
	see. Elicit the topic 'food'.
5 mins	Tell students to discuss the following questions in pairs:
	'What is your favourite food?'
	'Do you like food from other countries?'
	Elicit feedback.
3 mins	Distribute Handout 1. Tell students they are going to listen to people
	talking about food from different countries.
	Instruct students to guess which food is from which country.
	Tell students they are going to listen to the descriptions and instruct
	them to check their guesses.
5 mins	minsPlay the listening again.
	Instruct students to compare in pairs.
	1 I
- ·	Elicit answers
5 mins	Distribute Handout 2.
	Tell students to work in pairs and use the text to help them
	complete the Relative Pronouns Rules.
	Elicit answers.
15 mins	Distribute Handout 3
	Split students into small groups.
	Tell students to choose a Brazilian dish that they want to share
	with the world.
	What is the Name?
	What are the ingredients?
	Instruct the groups to write a description of the dish using
	relative pronouns. They can use the listening texts to help them
	with the structure.
7 mins	Put the descriptions around the room and get students to walk around and read them.
	Students choose which idea is best to share with the world.
3 mins	Error Correction

Lesson 7: Food