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Write a description of your picture with your partner.

Checklist:

- Five Sentences
- Present Continuous







Instructions:

Reverse Pictionary

- 1. Student A describes their picture to Student B without showing.
- 2. Student B listens and draws.
- 3. Students compare pictures.
- 4. Swap and repeat.

Alternative:

1. Teacher describes the photos and students draw. Students share their drawings after.

Student A



Student B







