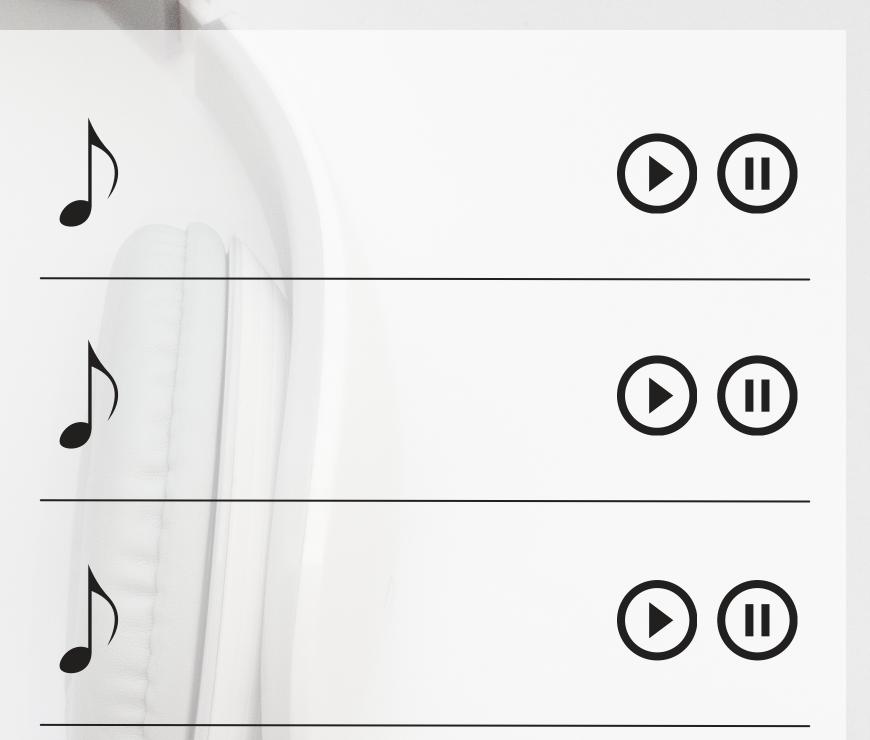
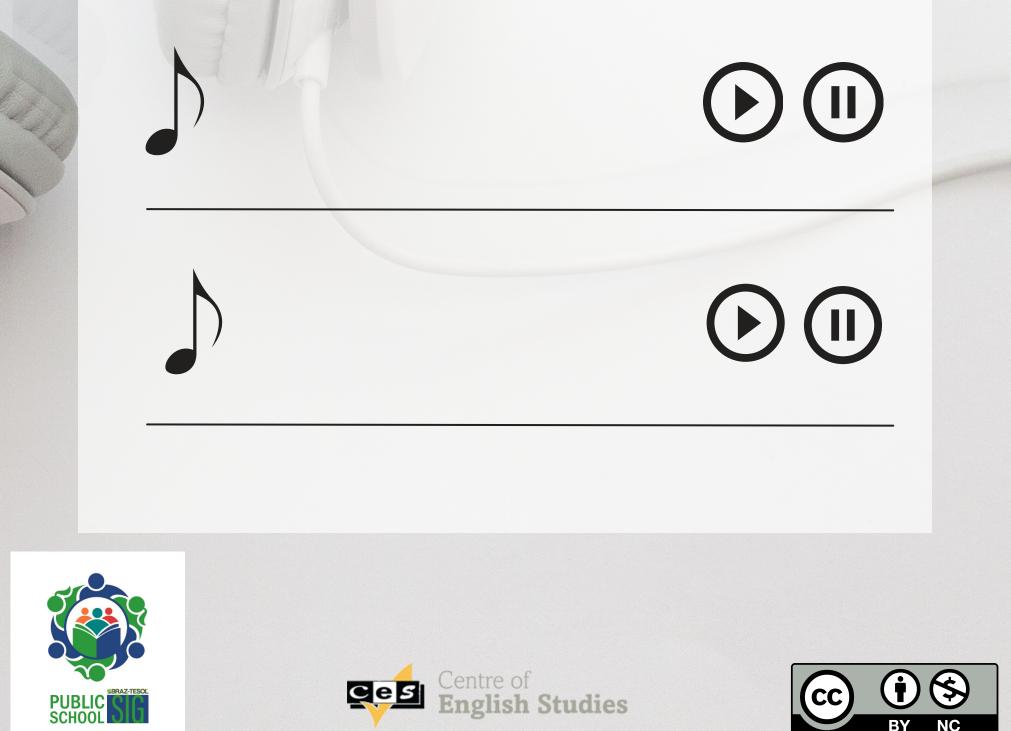
# Playlist Name





### Present your Playlist

#### You are going to share information about your playlist.

Use these questions to help you prepare.

1. What songs are in the playlist?

2. Who sings them?

3. What genre are the songs?

4. Why do you think the songs are good?

#### Useful Language

| <u>1. What songs are in the</u><br><u>playlist?</u> |   |
|---|---|
| ,   | <u>2. Who sings them?</u>                             |
| is in the   |   |
| playlist.   | sings   |
| e.g. <b>'Sunday Morning'</b> is in the playlist.    | e.g. <b>Maroon 5</b> sings <b>'Sunday</b><br>Morning' |

<u>3. What genre(s) are the songs in</u> <u>the playlist?</u>

The songs in the playlist are \_\_\_\_\_\_( and \_\_\_\_\_\_).

e.g. The songs in the playlist are **pop** and **rock**.

\_\_\_\_ is a \_\_\_\_\_ song.

e.g '**Sunday Morning**' is a **pop** song.

<u>4. Why do you think the songs</u> <u>are good?</u>

I / We think the song(s) is / are good because it / they is / are

e.g. I think the songs are good because they are **relaxing / fun / exicting / slow / fast.** 







## Checklist

| Playlist | Name |
|----------|------|
|----------|------|



Five Songs - Names and Artists

No bad words in the songs

Playlist Type

Playlist Description (four questions)

Checklist



Playlist Name



Five Songs - Names and Artists



## No bad words in the songs



## Playlist Type



## Playlist Description (four questions)







## **Reflection Task**

- 1. Did you enjoy the lesson?
- 2. What was easy/difficult?
- 3. Did you like working in groups?
- 4. Were the useful language and phrases helpful?
- 5. Was the checklist helpful?
- 6. Did you like learning about other groups' playlists?

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