

Jobs for Generation Alpha



Dictation/Running Dictation



Many kids like the internet and social networks. This isn't surprising because they live in a digital world. About one in ten American children dreams of being a YouTuber or TikTokker, just like older kids from Gen Z. Only three percent of them imagine being professional gamers.

Adapted from: <https://www.forbesindia.com/article/lifes/doctor-teacher-influencer-what-are-gen-alphas-dream-jobs/81139/1>

1. 'like' is an example of a verb in the Present Simple. Can you underline **four** more examples?
2. Can you remember why and how we use the present simple? Circle a or b.
 1. We use the Present Simple to describe:
 - a. habits and routines
 - b. actions in progress
 2. We add -s/es to verbs in the 3rd person singular (he/she/it)
 - a. Yes
 - b. No
 3. We use the verb _____ for questions and negative sentences.
 - a. 'be'
 - b. 'do'

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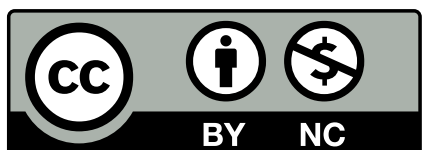
- a. **habits and routines** b. actions in progress

2. We add -s/es to verbs in the 3rd person singular (he/she/it)

- a. **Yes** b. **No**

3. We use the verb _____ for questions and negative sentences.

- a. 'be' b. 'do'

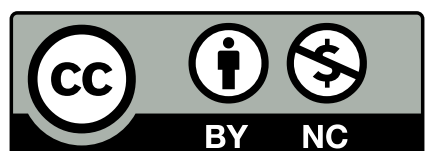




● Tiktoker / Youtuber ●

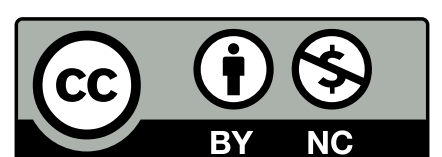


●
teacher



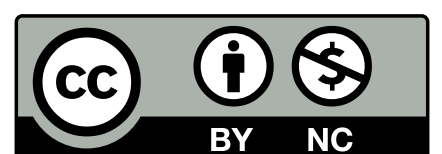


● ● drone pilot



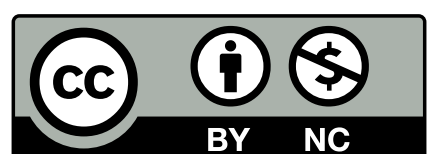


●
doctor





●
scientist



Discussion

Discuss these questions:

1. Do you like any of the jobs?
2. *Complete this sentence:* I don't want to be a _____ when I'm older.
3. What job do you dream of doing?
4. Do you want to work with technology?
Why/Why not?

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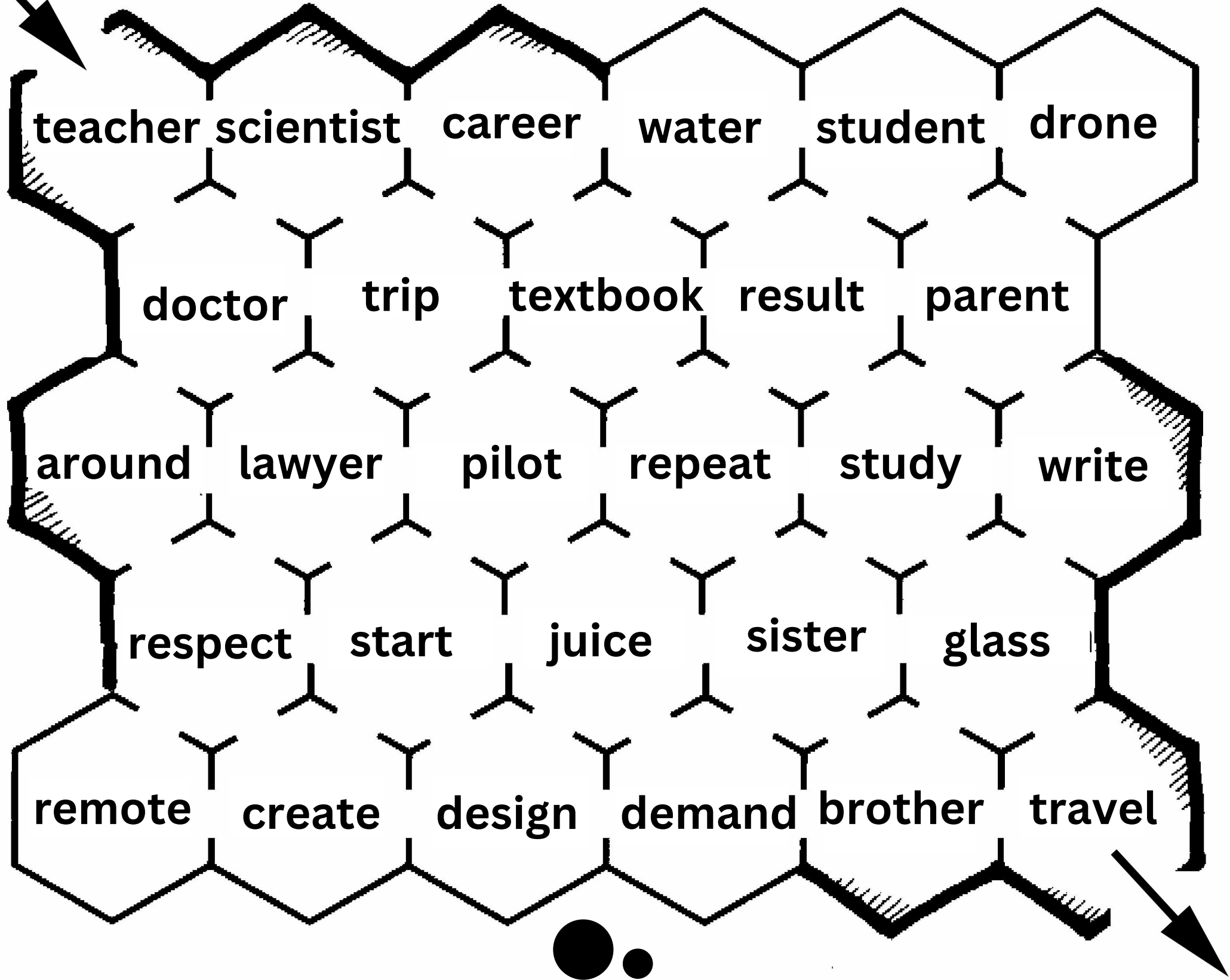
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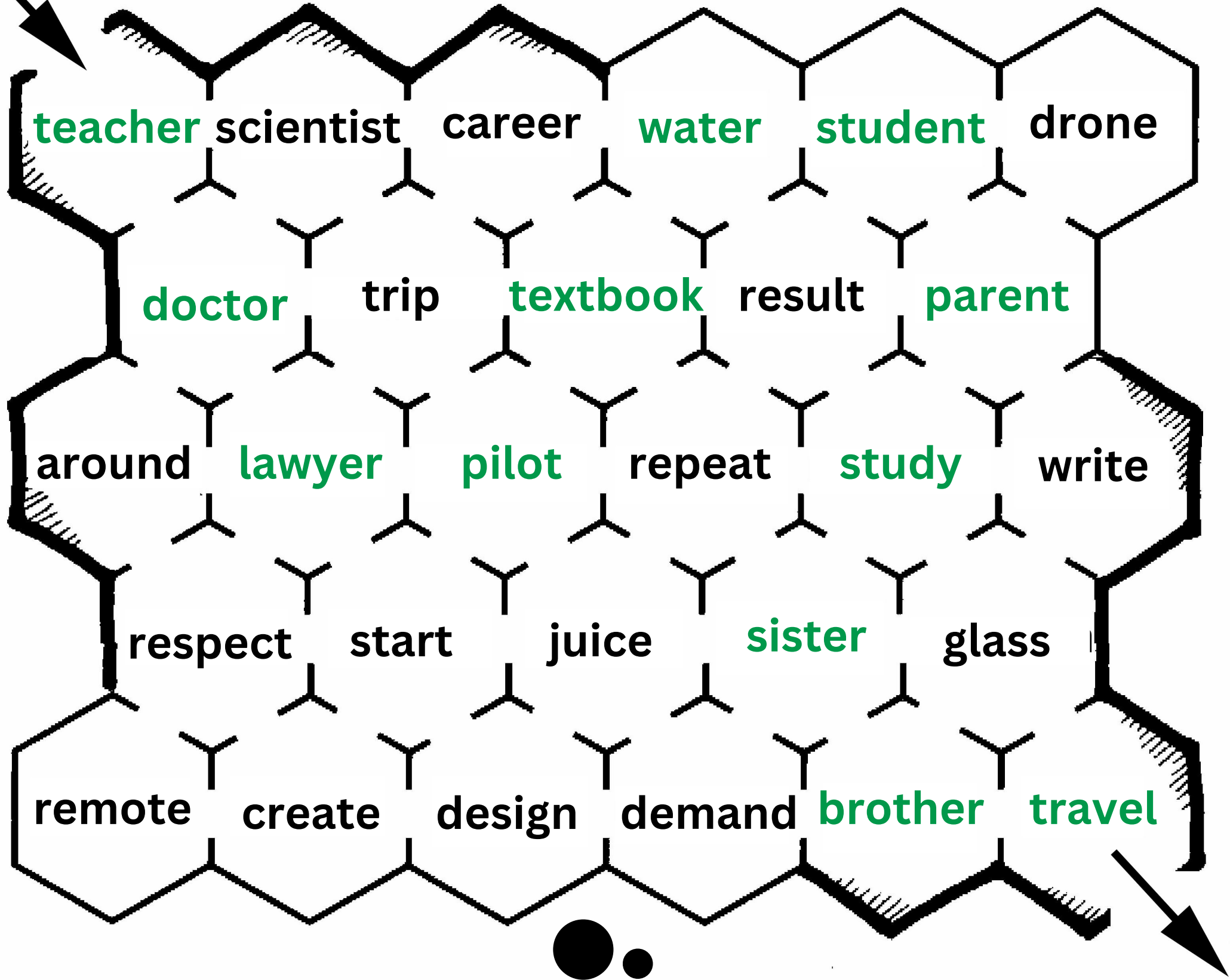
Pronunciation: Word Stress Maze



Stress Pattern: 2-syllable words, stress on 1st syllable.

Adapted from: Hancock, M. (1995) *Pronunciation Games*. Cambridge University Press.
Template taken from: <http://hancockmcdonald.com/talks/mazes-maps-rhymes-and-raps>

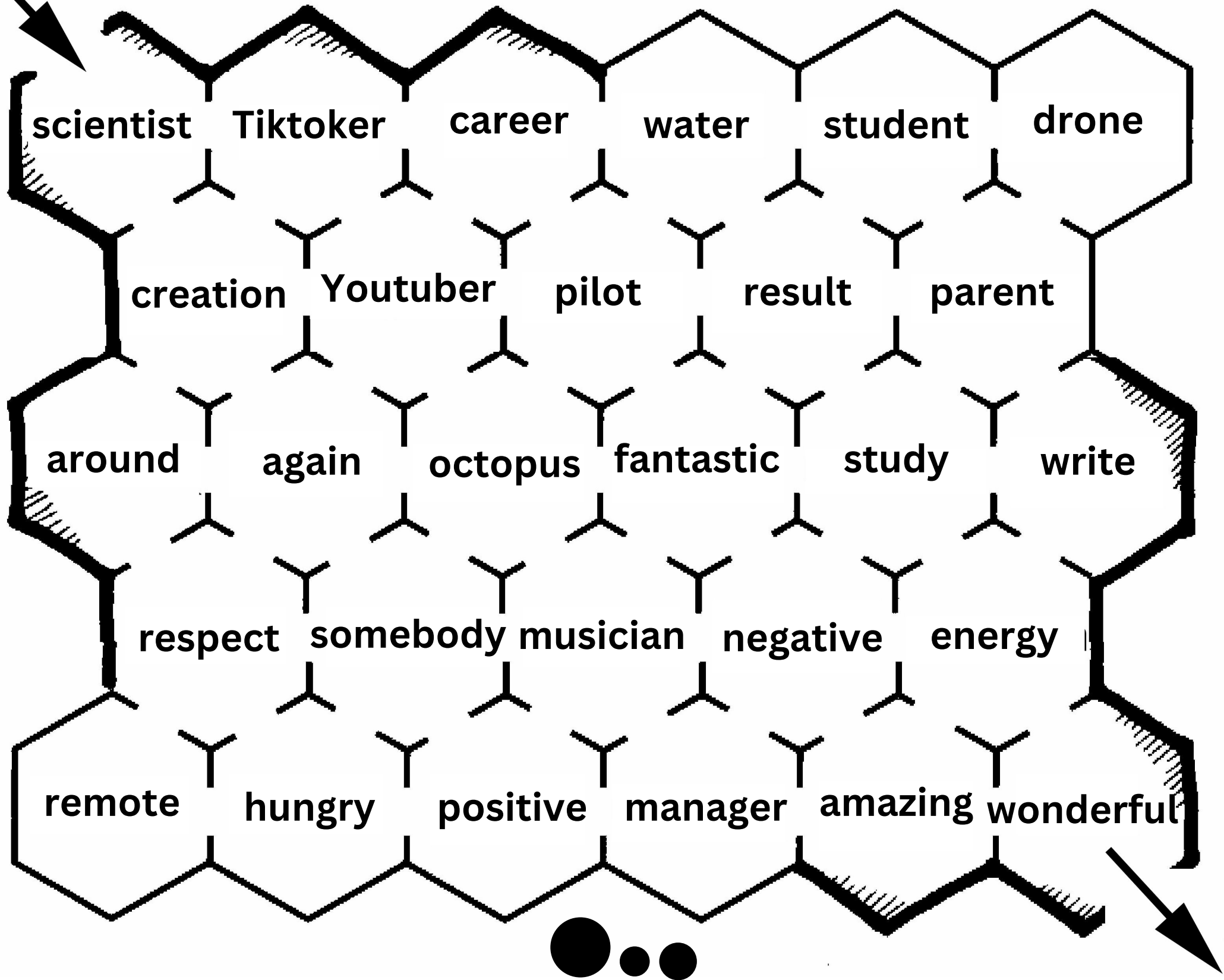
Pronunciation: Word Stress Maze Solution



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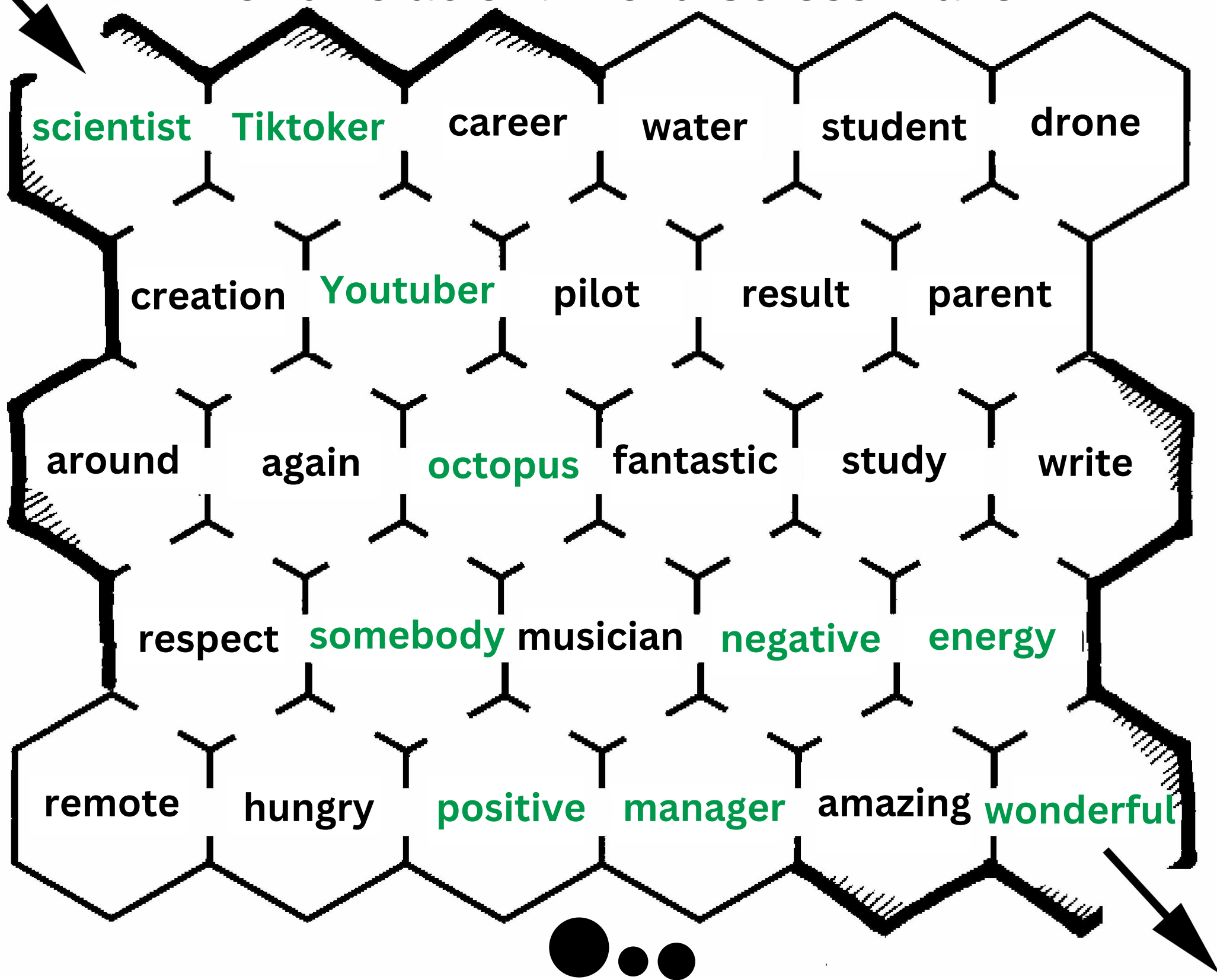
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Board Race: Identify Word Stress



Instructions

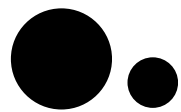
Option 1

1. Divides the board in half and draw the stress patterns on the board.
2. Divides the class into two groups.
3. Students line up at the board.
4. Call out a word. The first student to touch the correct stress pattern wins.

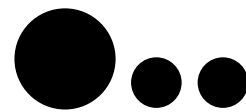
Option 2

1. Divide the class into pairs or groups.
2. Give each pair or group a set of stress cards.
3. Call out a word for the word list.
4. Award a point to each pair/group that holds up the correct stress pattern.

Word List



teacher
doctor
parent
coffee
paper
brother
sister
flower
bottle
mother



scientist
Youtuber
Tiktoker
manager
calendar
grandmother
positive
energy
negative
wonderful

Board Race: Stress Pattern Cards

