

Lesson 1: Black Friday

2 mins	Show students Image 1 and elicit what Black Friday is
3 mins	Give ss Handout 1 (FOLDED) and tell them to discuss the questions in pairs. Elicit answers from students
3 mins	Instruct students to unfold the page. Put students in new pairs and ask them to write down one advantage and one disadvantage of Black Friday.
3 mins	Tell students they are going to listen to someone talking about Black Friday. Tell them they are going to listen to see if the person talks about the advantage and disadvantage they wrote down. Elicit Feedback
4 mins	Tell students they are going to listen again. Instruct students to write down two advantages and three disadvantages the speaker mentions. Instruct students to compare answers in pairs. Elicit answers
5 mins	Give students Handout 2 (FOLDED) and instruct them to discuss the questions in groups. Elicit Feedback
15 mins	Instruct students to unfold the page and describe what they see in the pictures in pairs. Give students the blank rules page and instruct them to use the pictures to help them create eight rules – 4 affirmative and 4 negative – for Black Friday in groups
5 mins	Put students in different groups and instruct them to share some of their rules.
5 mins	Error Correction Activity